

# Paraeducator I

## Minimum Qualifications

**Age:** Minimum of 18 years.

**Education:** High School diploma or equivalent.

**Physical:** Must be able to meet the requirements of the trade with or without reasonable accommodations.

**Testing:** None

**Other:** Must meet the requirements of No Child Left Behind Act of 2001/ESSA 2015 credits from an Institution of Higher Education.

- Associates (or higher) Degree.
- Formal Assessment;
  - ETS Para Pro Assessment
  - Paraeducator Portfolio.
  - School District Paraeducator Assessment.
- Complete a WA State Registered Apprenticeship in an occupation approved by the State Superintendent of Public Instruction.

## On The Job Training (OJT) Requirements

Work Code	Work Processes	Hours
A	Communications	700
B	Computer Applications	200
C	Human Relations	700
D	Office Techniques and Skills	400
E	Record Keeping	200
F	Teaching Techniques	800
	TOTAL HOURS	3000

## Related Supplemental Instruction (RSI) Requirements

Program Core	Hours
Behavior Management	30
Child Development	50
Communications	50
English	50
Exceptional Child/Diversity in Education	50
Introduction to Apprenticeship	10
Introduction to Education	50
Job Specific	50
Math	50
Role of Paraeducator	30
<b>TOTAL HOURS</b>	<b>420</b>

### Course Descriptions

**Behavior Management:** Focuses on positive communication and direct guidance techniques to support student's social/emotional development and strategies for specific challenging behaviors.

**Child Development:** Develops skills in observing and documenting child growth and development, focusing on the physical, social, emotional and cognitive development of children, reflective of cross cultural and global perspectives.

**Communications:** Strategies for teaching language acquisition and literacy skill development examined at each developmental age through the four interrelated areas of speaking, listening, writing and reading.

**English:** College level English.

**Exceptional Child/ Diversity in Education:** Overview of programs for children with special needs, including current issues and trends and the IEP/IFSP process. Explores diversity and social justice influencing educational settings.

**Introduction to Apprenticeship:** Orientation to the apprenticeship training program.



**Introduction to Education:** Introduction to the field of education providing students with a broad survey of the K-12 educational system.

**Job Specific:** Courses related to the completion of the Paraeducator State Certificate program.

**Math:** College level math.

**Role of the Paraeducator:** Introduces roles and responsibilities of the Paraeducator in the K-12 educational system. Explores techniques supporting instruction, professional and ethical practices, positive and safe learning environments, effective communication and teamwork.